

SYLLABUS FOR
B.A. HOME SCIENCE
(04 YEAR COURSE)

BASED ON
CBCS AND NEP

DEPARTMENT OF HOME SCIENCE
UNIVERSITY OF LUCKNOW
LUCKNOW-226007

CBCS & NEP Based Proposed Semester wise Syllabus for B.A. Home Science, University of Lucknow, Lucknow

Proposed Structure UG Home Science												
Year	Major-A (Home Science)				Major- B (Subject-2)		Minor (Subject-3)		CC/VC		Total Credits	Award
	Semester	Paper	Title	Credits	Paper	Credits	Paper	Credits		Credits		
I	Sem-1	Paper-1	Human Physiology	4	Paper-1	4	Q-1 Human Physiology	2	CC-1	2	20	CERTIFICATE
		Paper-2	Family Resource Management	4	Paper-2	4						
	Sem-2	Paper-3	Introduction to Textiles	4	Paper-3	4	Q-2 Introduction to Textile	2	VC-1	2	20	
		Paper-4	Practical	4	Paper-4	4						
II	Sem-3	Paper-5	Food & Nutrition	4	Paper-5	4	Q-3 Food and Nutrition	2	CC-2	2	20	DIPLOMA
		Paper-6	Human Development-I: The Childhood Years	4	Paper-6	4						
	Sem-4	Paper-7	Extension Education & Communication	4	Paper-7	4	Q-4 Extension Education and Communication	2	VC-2	2	20	
		Paper-8	Practical	4	Paper-8	4				4	20	
III	Sem-5	Paper-9	Nutrition: A Life Cycle Approach	4	Paper-9	4			Internship/Term paper/Minor Project in Major A to be decided by student in semester 5			GRADUATION DEGREE
		Paper-10	Human Development-II: Development in Adolescence & Adulthood	4	Paper-10	4						
III	Sem-6	Paper-11	Practical	4	Paper-11	4					20	GRADUATION DEGREE
		Paper-12	Apparel Designing & Construction	4	Paper-12	4						
		Paper-13 (A B C)	13A: Housing & Interior Design 13B: Gender in Extension & Development 13C: Community Health	4								

			Management									
IV	Sem-7	Paper-14	Community Nutrition	4							20	GRADUATION HONORS WITH RESEARCH
		Paper-15	Communication Technology in Extension	4								
		Paper-16	Ergonomics for Home Science	4								
		Paper-17	Early Childhood Care & Education	4								
		Paper-18 (A B C)	18A Methods & Materials for Children 18B: Textile Science 18C: Entrepreneurship Management									
	Sem-8	Paper-19	Research Methodology	4					Major Project or Dissertation Research	12	20	
		Paper-20	Term Paper	4								
Rashtra Gaurav Compulsory**												
TOTAL CREDITS										160		

*Student will study courses P-13 to P-20 in the subject that they chose to continue in year 4.

**All students will have to pass the Rashtra Gaurav for certificate, diploma, undergraduate degree in undergraduate honours degree with research, only once.

CC Co-curricular Course: VC: Vocational Course

Semester-1	
Paper-1: Human Physiology (Major)	
Credits: 4	Theory: 04 + Practical: 00
<p>Course outcomes:</p> <ul style="list-style-type: none"> • To understand basics of Human physiology • Enable the students to understand the integrated function of all systems and the grounding of nutritional science in physiology. 	
<p>Unit-I Cell: Structure, components and their function. Tissue: Types and Functions; Epithelial, Connective, Muscular and Nervous Skeletal System: Axial and Appendicular</p> <p>Unit-II Cardiovascular System: Blood and its composition; Structure and function of heart; Heart rate, cardiac cycle Respiratory System: General overview of the respiratory passage; Lungs-Structure and functions; Mechanism of respiration</p> <p>Unit-III Excretory System: Structure and function of kidney, formation of urine Endocrine system: Overview of endocrine System Gastrointestinal System: Structure and functions of various organs of the G.I. tract, Mouth, Pharynx, esophagus, stomach, small intestine, large intestine, Accessory, Digestive glands-Location and functions, salivary, liver and pancreas.</p> <p>Unit-IV Nervous System: Functions of different parts of brain in brief; Sensory organs- Eye and ear Reproductive System: Structure and function of Sex glands and organs; Menstrual Cycle; Physiology of pregnancy, parturition, lactation and menopause</p>	
<p>Suggestive Reading: Brinda Singh, Manav Sharirevam Kriya Vigyan Panchsheel Prakashan, Jaipur; 2015, 15th Ed. Chatterjee, C.C., "Human Physiology" Medical Allied Agency; Vol II, II. Text Book of Biology for 10+2 Students (NCERT) Suggestive digital platforms web links- Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-1	
Q-1: Human Physiology (Minor)	
Credits: 2	Theory: 02 + Practical: 00
<p>Course outcomes:</p> <ul style="list-style-type: none"> • To understand basics of Human physiology • Enable the students to understand the integrated function of all systems and the grounding of nutritional science in physiology. 	
<p>Unit-I Cell: Structure, components and their function. Tissue: Types and Functions; Epithelial, Connective, Muscular and Nervous</p> <p>Unit-II Cardiovascular System: Blood and its composition; Structure and function of heart; Heart rate, cardiac cycle Respiratory System: General overview of the respiratory passage; Lungs-Structure and functions; Mechanism of respiration</p> <p>Unit-III Excretory System: Structure and function of kidney, formation of urine Digestive System: Structure and functions of various organs of the G.I. tract</p> <p>Unit-IV Nervous System: Functions of different parts of brain in brief Reproductive System: Structure and function of Sex glands and organs; Menstrual Cycle</p>	
<p>Suggestive Reading: Brinda Singh, Manav Sharir evam Kriya Vigyan Panchsheel Prakashan, Jaipur; 2015, 15th Ed. Chatterjee, C.C., "Human Physiology" Medical Allied Agency; Vol II, II. Text Book of Biology for 10+2 Students (NCERT) Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-1	
Paper-2: Family Resource Management and Housing	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Learn the family resource management as a whole. • Understand the Decision making and use of resources through out the Family life cycle. • Gain knowledge about Time ,Money &Energy as a Resource. 	
Unit-I	
Introduction to Family: Definition, functions and types; Family life cycle Introduction to management: Basic concept of management; Purpose of management; Obstacles to the improvement of management: Lack of awareness of management; Lack of awareness of resources; Failure to evaluate results of management; Seeking ready-made answers to problems; Lack of information	
Unit – II	
Determinates of Management: Goals – definition, types and utility; Values – importance, sources of Values Classification, characteristics, changing values; Standards – definition, classification; Decision making Management Process: Planning – importance, techniques, types of plans; Controlling the plan in action: Phases energizing checking; Supervision of delegated plan; Evaluation: Importance, relationship to goals; Techniques of self-evaluation	
Unit -III	
Resources in the family: Classification, Factors affecting the use of resources Money Management: Family income, Expenditure, Budget Process, Savings	
Unit – IV	
Time Management: Importance, Tools in Time Management, Process. Energy management: Importance, Fatigue and Measures to relieve fatigue, Process Work simplification: Importance, Mundell’s classes of change	
Suggestive Reading:	
Moorthy G.(Ed.).(1985).Home Management.N.Delhi.:Arya Publishers Mullick,P.Text Book of Home Science: Ludhiana, Kalyani Publishers Nickell, P., and Dorsey, J, M. (2002). <i>Management Family Living</i> . New Delhi: CBS Publishers (ISBN13:9788123908519). Varghese, M. A, Ogale, N. N and Srinivasan, K. (2001). Home Management.NewDelhi. NewAge International (P) Ltd. Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester -2	
Paper-3: Introduction to Textiles (Major)	
Credits: 4	Theory: 04 + Practical: 00
Courseoutcomes:	
<ul style="list-style-type: none"> • Learn about scope of textile and clothing • Understanding why fabrics are different • Learn how fabrics can be manufactured • Understand basic clothing concepts and garment making 	
Unit-I	
Textiles Fibers- Classification and Properties (Chemical, Physical and Microscopic) Production/Manufacture and importance of following textile fiber: Natural – cotton, linen, wool and silk; Man-made –nylon, rayon, polyester and acrylic	
Unit-II	
Yarn Construction- Mechanical and chemical spinning: Types of yarn- simple and complex; Yarn twist and count	
Unit-III	
Fabric construction methods: felting, braiding, netting, knitting and weaving; Classification of weaves with special reference to simple weaves	
Unit-IV	
Fabric finishes:Basic – Singeing, beetling, shearing, sizing, teetering, bleaching, calendaring and mercerizing; Texturizing – embossing, moorings and napping; Functional – water resistant and repellent, flame retardant, soil and stain resistant, moth proofing finishes Dyeing and printing: types of dyes, general theory of dyeing, tie and dye and batik Difference between dyeing and printing, block printing, roller printing, screen printing and stencil printing	
Suggestive Reading:	
Colb men P Bernard:Textiles Fiber To Fabric Hollen & Saddler: Introduction To Textile Joseph M: Introduction To Textiles Trotman:Textile Fiber Science R Bhatia & C Arora(1999), Introduction To Clothing And Textile ,Printed by Macho Printery, Raopura, Baroda. Complete Guide To Sewing By Reader's Digest: published by The Reader's Digest Association(Canada) Ltd. Montreal-Pleasantville, NY, 2002. Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.asp	

Semester -2	
Q-2: Introduction to Textiles (Minor)	
Credits: 2	Theory: 02 + Practical: 00
Course outcomes:	
<ul style="list-style-type: none"> • Learn about scope of textile and clothing • Understanding why fabrics are different • Learn how fabrics can be manufactured • Understand basic clothing concepts and garment making 	
Unit-I	
Textiles Fibers- Classification and Properties (Chemical, Physical and Microscopic) Production/Manufacture and importance of following textile fiber: Natural – cotton, linen, wool and silk; Man-made –nylon, rayon, polyester and acrylic	
Unit-II	
Yarn Construction- Mechanical and chemical spinning: Types of yarn- simple and complex; Yarn twist and count	
Unit-III	
Fabric construction methods: felting, braiding, netting, knitting and weaving; Classification of weaves with special reference to simple weaves	
Unit-IV	
Fabric finishes: Basic – Singeing, beetling, shearing, sizing, teetering, bleaching, calendaring and mercerizing	
Suggestive Reading:	
Colb men P B ernard: Textiles Fiber To Fabric	
Hollen & Saddler: Introduction To Textile	
Joseph M: Introduction To Textiles	
Trotman: Textile Fiber Science	
RBhatia & C Arora (1999), Introduction To Clothing And Textile, Printed by Macho Printery, Raopura, Baroda.	
Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.asp	

Semester -2	
Paper-4: Practical	
Credits: 4	Theory: 00 + Practical: 04
Course Outcome:	
<ul style="list-style-type: none"> • To gain hands-on practical training 	
<p>Study of different systems (minimum 04 parts)</p> <p>Measuring blood pressure</p> <p>Identification of blood groups</p> <p>Budget Planning</p> <p>Decorative dyeing: Tie and dye</p> <p>Printing: Block printing; Screen printing</p> <p>Utility Article and Preparation of file with samples of different types of embroideries stitches.</p>	

Semester-3	
Paper-5: Food and Nutrition (Major)	
Credits: 4	Theory: 04 + Practical: 00
<p>Course Outcome:</p> <ul style="list-style-type: none"> ▪ Students will get familiar with different methods of cooking ▪ Acquaint students with practical knowledge of nutrient rich foods • Explain the need and importance of studying human growth and development across lifespan 	
<p>Unit-I Basic concept of Food and Nutrition: Definition of nutrition and health; Functions of food-physiological, psychological and social; Relationship between food nutrition and health. Energy in human nutrition: Energy balance, assessment of energy requirement; Factors affecting energy requirements-BMR,PAL,SDA</p> <p>Unit-II Classification of Nutrients: Macro and Micro Nutrients Function and nutritional importance of the following:Carbohydrates, Lipids, Proteins; Fat soluble Vitamins- A,D,E and K; Water soluble Vitamins- Vitamin B Complex and Vitamin C; Minerals and trace elements: Calcium, Iron, Zink, Iodine, Sodium & Potassium</p> <p>Unit-III Classification of food according to source and function Nutritional composition of following foods:Cereals; Pulses and legumes; Fruits and vegetables; Milk and milk product; Egg, Meat, fish and poultry</p> <p>Unit-IV Importance of cooking food Cooking methods and their effect on nutritive value of foods Methods of enhancing nutritive value of food – germination, fermentation, supplementation and fortification</p>	
<p>Suggestive Reading: Sumati R Mudami, “Fundamental soft food Nutrition and Diet Therapy”, New Age International Pvt. Ltd, New Delhi,6thEd.(2018) Punita Sethiand Poonam Lakda,“AaharVigyan,SurakshaevamPoshan”;Elite Publishing House, New Delhi;2015 Sahai Devina, Aahar Vigyan, New Age International Pvt.Ltd,New Delhi, 1st Ed.(2019) Suggestive digitalplat forms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-3	
Q-3: Food and Nutrition (Minor)	
Credits: 2	Theory: 02 + Practical: 00
<p>Course Outcome:</p> <ul style="list-style-type: none"> ▪ Students will get familiar with different methods of cooking ▪ Acquaint students with practical knowledge of nutrient rich foods • Explain the need and importance of studying human growth and development across lifespan 	
<p>Unit-I Basic concept of Food and Nutrition: Definition of nutrition and health; Functions of food-physiological, psychological and social; Relationship between food nutrition and health.</p> <p>Unit-II Function and nutritional importance of the following: Carbohydrates, Lipids, Proteins; Fat soluble Vitamins- A,D,E and K; Water soluble Vitamins- Vitamin B Complex and Vitamin C; Minerals and trace elements: Calcium, Iron, Zink, Iodine, Sodium & Potassium</p> <p>Unit-III Classification of food according to source and function Nutritional composition of following foods: Cereals; Pulses and legumes; Fruits and vegetables;</p> <p>Unit-IV Importance of cooking food Cooking methods and their effect on nutritive value of foods</p>	
<p>Suggestive Reading: Sumati R Mudami, “Fundamental soft food Nutrition and Diet Therapy”,NewAge International Pvt. Ltd, New Delhi,6thEd.(2018) Punita Sethiand Poonam Lakda,“Aahar Vigyan, Suraksha evam Poshan”;Elite Publishing House,NewDelhi;2015 Sahai Devina, Aahar Vigyan, New Age International Pvt.Ltd,New Delhi, 1st Ed.(2019) Suggestive digitalplat forms web links-Svayam Portal,http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-3	
Paper-6: Human Development I: The Childhood Years	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Explain the need and importance of studying human growth and development across lifespan • Identify the biological and environmental factors affecting human development. • Learn about the characteristics, needs and developmental tasks of infancy & early childhood years 	
Unit-I	
Introduction to Human Development: Concept, Definition and need to study of Human Development; Domains, Stages and contexts of development; Principles of Growth and Development; Determinants of Development- heredity and environment	
Unit-II	
Prenatal Development, Birth and Neonate: Conception, Pregnancy and Birth; Physical appearance and capacities of the new born; Factors affecting Pre-natal development.	
Unit-III	
Infancy and Preschool Years: Developmental tasks during Infancy and Preschool Stage; Physical and Motor Development; Social and emotional development; Cognitive and language development	
Unit-IV	
Middle Childhood years: Developmental Tasks during middle childhood; Physical and Motor Development; Social and emotional development; Cognitive and language development	
Suggestive Reading:	
Hurlock E. Child Development	
Berk, L.E. <i>Child development</i> New Delhi: Prentice Hall (2005) (5th ed.).	
Berk, L.E. <i>Child Development</i> Allyn and Bacon 1992 (6th Edition).	
Keenan, T., Evans, S., & Crowley, K. <i>An introduction to child development</i> , Sage (2016)	
Suggestive digital platforms web links-Svayam	
Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-4	
Paper-7: Extension Education and Communication (Major)	
Credits: 4	Theory: 04 + Practical: 00
<p>Course Outcome:</p> <ul style="list-style-type: none"> • Learn the widening concepts of Extension Education. • Develop understanding for Effective teaching and learning. • Comprehend the various effective communication methods. • Gains skills to use technologically advanced Audio-visual aids. 	
<p>Unit-I Extension: Basic Concept and Principles: Meaning, Definition, objectives, philosophy and history of extension Education; Adult learning components of Extension; Principles of Extension Education; Meaning, definition, objectives and importance of Home Science Extension Education</p> <p>Unit – II Extension Approaches and Methods: Extension methods and approaches- Classification, characteristics and selection. Audio Visual Aids, Teaching Aids in Extension-Concept, Classification, characteristic and importance Leadership: Concept, Types, functions and importance of local leadership; Diffusion of innovation and adoption</p> <p>Unit – III Extension Programme planning: Concept, Definition, Principles and Importance of programme planning; Programme cycle and its components Monitoring and Evaluation: Meaning, definition, scope and Tools of evaluation</p> <p>Unit – IV Communication and Extension development programmes: Definition, elements, scope and barriers of communication; Mass media of Communication- Press, Radio, Television, Cinema National Development Program in India: Rural Developments efforts of pre independent- Niketan project, Gurgaon Experiment, Firka Development Programme; Post independent development programmes- Nilokheri Experiment, Etawah pilot project, Indian Village Services(IVS), National Extension Service(N.E.S.)</p>	
<p>Suggestive Reading: Dubey V.K, Srivastava Archana, Agrawal Garima, Grah Vigyan Prasar Avam Sampreshan. Star Publications Agra. Dahama, O.P., & Bhatnagar, O.P. [1998]. "Education and Communication for Development". New Delhi. – Oxford and IBH Publishing Co. Pvt. Ltd. Reddy, A. [1987]. "Extension Education". Bapatha, Andhra Pradesh, India.: Sreelekshmi Press. Supe A.N. (1983). An introduction to Extension Education. Delhi: Oxford IBH Publishing Suggestive digital platforms web links- Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-4	
Q-4:Extension Education and Communication (Minor)	
Credits: 2	Theory: 02 + Practical: 00
<p>Course Outcome:</p> <ul style="list-style-type: none"> • Learn the widening concepts of Extension Education. • Develop understanding for Effective teaching and learning. • Comprehend the various effective communication methods. • Gains skills to use technologically advanced Audio-visual aids. 	
<p>Unit-I Extension: Basic Concept and Principles: Meaning, Definition, objectives, philosophy and history of extension Education; Adult learning components of Extension;</p> <p>Unit – II Extension Approaches and Methods: Extension methods and approaches- Classification, characteristics and selection. Audio Visual Aids, Teaching Aids in Extension-Concept, Classification, characteristic and importance</p> <p>Unit – III Extension Programme planning: Concept, Definition, Principles and Importance of programme planning; Programme cycle and its components Evaluation: Meaning, definition, scope and Tools of evaluation</p> <p>Unit – IV Communication and Extension development programmes: Definition, elements, scope and barriers of communication; Mass media of Communication- Press, Radio, Television, Cinema</p>	
<p>Suggestive Reading: Dubey V.K,Srivastava Archana,Agrawal Garima,Grah VigyanPrasar Avam Sampreshan. Star Publications Agra. Dahama,O.P., & Bhatnagar,O.P.[1998].“Educationand Communication for Development” New Delhi. –Oxford and IBH Publishing Co.Pvt.Ltd. Reddy, A.[1987]. “Extension Education” Bapatha,Andra Pradesh, India.: Sreelekshmi Press. Supe A. N.(1983). An introduction to Extension Education. Delhi: Oxford IBH Publishing Suggestive digital platforms web links-Svayam Portal ,http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-4	
Paper-8: Practical	
Credits: 4	Theory: 00 + Practical: 04
<p>Course Outcome:</p> <ul style="list-style-type: none"> ▪ Students will get familiar with different methods of cooking ▪ Acquaint students with practical knowledge of nutrient rich foods ▪ Explain the need and importance of studying human growth and development across lifespan ▪ Identify the biological and environmental actors affecting human development. ▪ Learn about the characteristics, needs and developmental tasks of infancy & early child hood years 	
<p>Weight and measures – their equivalentents</p> <p>Preparing, serving and evaluating food items: Beverages, fruits and milk based; Cereals, variations in parenthesis, purees, rice pulao, dosa, idli, preparation using noodles, macaroni; Pulses- dals, vadas, dhokla, kadis; Vegetables – koftas, cutlets, baked vegetable dishes and fancy preparations; Soups – variations in soups; Salads and salad dressings</p> <p>Milk – paneer, khoya and curd</p> <p>Indian Sweets</p> <p>Curries and kababs</p> <p>Desserts, sandwiches and snacks</p> <p>Baking – biscuits, cakes, pie and patties</p> <p>Study of physical, motor, social, emotional, language and cognitive development at different stages and writing report (Any five practical)</p> <p>Preparation and presentation of Audio-Visual Aids: Chart, Poster, Leaflet & pamphlet, Booklet, Flash card</p>	

Semester-5	
Paper-9: Nutrition: A Life Cycle Approach	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Create an awareness about importance of healthy meal at various stages of life cycle • Inculcate healthy eating practices among students • Develop skill of meal planning for different physiological groups 	
Unit-I	
Nutritional Requirement and RDA. Dietary guidelines for Indians: Concept of reference Indian man and reference women Principles of meal planning: Concept of Balanced Diet; Food composition table and Exchange list.	
Unit-II	
Factors affecting meal planning for a family. Nutrition during early years-Growth standards, Nutritional guidelines, RDA and healthy food choices for: Infancy; Pre-school children; School going children	
Unit-III	
Nutrition during Adult years-Growth standards, Nutritional guidelines, RDA and healthy food choices for: Adolescence; Adulthood; Pregnancy and Lactation	
Unit-IV	
Therapeutic Nutrition: Concept of therapeutic diet; Modification in normal diet; Normal, soft, liquid and bland diet; Nutrition in common diseases: Fever, Typhoid and T.B; Diarrhea and constipation; Obesity; Diabetes; Hypertension	
Suggestive Reading:	
Sheel Sharma, "Nutrition and Diet Therapy, Publishers, New Delhi; 2014 Ankita Gupta "Text book of Nutrition" Medico Refresher Publisher, Agra, 2018 Subhangini A Joshi; Nutrition and Dietetics, Mc Graw Hill Education, Private Ltd. Kumud Khanna, "Text book of Nutrition and Dietetics" , Elite Publishing House Pvt. Ltd, New Delhi, 2013, 7 th Ed. Swaminathan M, "Essentials of Food and Nutrition" Vol II Suggestive digital platforms web links- Svayam Portal , http://heecontent.upsdc.gov.in/Home.aspx	

Semester-5	
Paper-10: Human Development II: Development in Adolescence and Adulthood	
Credits: 4	Theory: 04 + Practical: 00
<p>Course Outcome:</p> <ul style="list-style-type: none"> • Explain the Physical & Psychological changes during middle childhood, adolescent and adult hood stage. • Identify the biological and environmental factors affecting personality. • Learn about the characteristics, needs and developmental tasks of Middle childhood years, Adolescent & Adulthood stage. 	
<p>Unit-I Introduction to Adolescence: Developmental tasks during adolescence; Significant Physical, physiological and hormonal changes in puberty; Psychological aspects of adolescence; Self and Identify; Family and peer relationship</p> <p>Unit-II Cognitive language and Moral Development during Adolescence: Perspective on cognitive development, development of intelligence and creativity; Adolescent language; Adolescent Morality</p> <p>Unit-III Introduction to Adulthood: Concept, transition from adolescence to adulthood; Developmental tasks of Adulthood; Physical and physiological changes from young adulthood to late adulthood</p> <p>Unit-IV Socio- emotional aspect of adulthood: Diversity in roles and relationships; Marriage- Contemporary trends; Parenting and grand parenting</p>	
<p>Suggestive Reading: Monaster G.J.1Adolescent Development Life Tasks.Mc.GrawHill(1977). AmbronS.R.ChildDevelopmentHolt,RenehartandWinston1978(IIIndEdition). Mussen P.H. Conger J.J. Kagan J and Huston A.C.1990.Child Development and Personality (VIEdition) Harper and Row Publishers NewYork. Boeknek G.Human Development Brook and Cole Publishing Company 1980. Aadhunik Vikasatmak Manovigyan, Shri Vinod Pustak Mandir Agra Edition3rd2015 Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-6	
Paper-11: Practical	
Credits: 4	Theory: 00 + Practical: 04
<p>Course Outcome:</p> <ul style="list-style-type: none"> • Ability to identify fibers and fabrics; Understanding why fabrics are different • Learning basic Sewing skills; Learn how garments are stitched • To learn the art of house decoration and lay-out planning • Practical knowledge of dietary management. 	
<p>Sewing Machine – its parts and accessories, common defects and remedial measures</p> <p>Sample Preparation- different types of stitches, seams, seam finishes. Drafting, stitching and decoration of any four garments: Petticoat; Baby frock; Saree blouse; Salwar; Ladies Kameez; Gown</p> <p>Preparation of colour wheel and colour schemes.</p> <p>Develop questionnaire on various social issues.</p> <p>Planning of layout of various types of Kitchen.</p> <p>Preparation of Soft and Liquid diet</p> <p>Diet Planning for: Pre School children, School going Children, Adolescents, Adults, Pregnant Women; Lactating Mother</p>	
<p>Suggestive Reading:</p> <p>Cutting Tailoring and Dress Making: National open School, B-31-B Kailash Colony, New Delhi – 1100048. R Bhatia & C Arora (1999), Introduction to Clothing and Textile, Printed by Macho Printery, Raopura, Baroda Helen J Armstrong, Pattern Making for Fashion Design, Prentice Hall Gerry Cookl in, Introduction to Clothing Manufacture, Black well Science, UK, 1991 Metric Pattern cutting & Grading by Winfred Aldrich. Khanuja, Reena. Vastra Vigyaan ke Sidhant, Agrawal Publication, Agra. Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-6	
Paper-12: Apparel Designing and Construction	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Learning basics of Cutting, Stitching and designing • Learn about latest fashion fittings and trends 	
Unit-1	
Anthropometric Measurement: Concept, importance, techniques. Pattern making: Methods of Drafting, draping, flat pattern, techniques, use; Principles of pattern making; Importance of patterns and patterns importation.	
Unit-2	
Selection of fabrics: Factors affecting the selection of fabric for different garments; Calculating amount of fabric needed for different garments. Lay out planning: Definition, types of lay outs; General guide lines for lay out planning for patterns and fabric.	
Unit-3	
Fitting: Good fit, definition, principles and clues for good fit; Fitting areas, fitting guide lines and procedures. Different types of stitches: Construction and decorative. Different types of seams and seam finishes.	
Unit-4	
Fashion and design: Elements and principles of arts in dress designing; Designing for different figures types Fashion: Definition, fashion cycle; Sources of fashion, factors favoring and retarding fashion	
Suggestive Reading:	
Basic Process of clothing construction, Dongaji Das, New Raj Book Depot, New Delhi Complete Sewing Guide, Reader's Digest Publications Handbook for Fashion Designing, Best Drafting Techniques, Rither, Jindal Mittal Publications, New Delhi Isabel B. Wingots Textile, Fabrics and their selection practice, Hall Ive Ends, Wood Cliff, New Jersey More dress pattern designing, Natalie Bray, Om Boom Services, Prakash House, New Delhi Pattern for women's clothing, Grey Cookling, Om Boom Services, Prakash House, New Delhi Zarapker system of cutting, Zarepker, Navneet Publications Ltd., Bombay Suggested digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-6	
Paper-13A: Housing and Interior Design	
Credits: 4	Theory: 04 + Practical: 00
<p>Course Outcome:</p> <ul style="list-style-type: none"> • Grasp knowledge of Housing need & selection of site in real life situations. • Comprehending Housing plans for residential purpose. • Appreciate principles of design and the contributing factor store fine personal aesthetic senses 	
<p>Unit-I Family Housing Needs:Principles of House Planning-Grouping, orientation, Circulation, Flexibility, Privacy, spaciousness, aesthetics, economy, light and ventilation; Planning different Residential Spaces; Kitchen Planning</p> <p>Unit-II Design Fundamentals: Objectives of Art and Interior Design; Types of Design-Structural and Decorative; Elements of Art- Line, form, texture, light, colour, pattern, space; Principles of Design-Balance, harmony, proportion, Emphasis, Rhyth.</p> <p>Unit-III Colour and Its Application: Dimension of colour; Importance of colour and different colour scheme; Colour system and theories</p> <p>Unit-IV Furniture and Furnishing:Types, Construction, Selection and purchase, Arrangement; Furnishing-Selection, care and maintenance of soft furnishing, types of curtain and draperies, upholstered furniture, cushions</p>	
<p>Suggestive Reading: Khanuja,Reena (2018) Grah Vyavastha avam Grah Sajja. Agrawal Publications, Agra ISBN:978-93-81124-96-3 Patni Manju & Sharma Lalita, Grah Prabandh, Star Publications Agra. Cherunilam, F., & Hedggade ,O.D. (1987) .<i>Housing in India</i>. Bombay: Himalaya Publishing House.. Goldstein.H&Goldstein V.(1954).ArtinEverydayLifeMacmillanPublishers. Rutt, A.H.(1963)Home furnishing. John Wiley & Sons, Inc.; Supriya,K.B.(2004).Landscapegardeninganddesigningwithplants.PointerPublishers. Teresa, P. Lanker. (1960). Flower Arranging: Step-by-step Instructions for EverydayDesigns.Florist Review Suggestive digital platforms web links-Svayam Portal, http://hecontent.upsdc.gov.in/Home.aspx</p>	

Semester-6	
Paper-13B: Gender in Extension and Development	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To get acquainted with the process of Development with importance of Gender based programming and programmes. • To understand the efforts at different levels for empowering women 	
Unit -1	
Gender and Development: Concept of gender, gender roles, changing trends, gender analysis matrix; Shift from welfare to development and empowerment, gender in development, gender and development; National and international efforts for gender empowerment	
Unit -2	
Status of Women: Status- meaning, status of women-a situational analysis, demographic, education, employment, political and health (general, occupational and reproductive); Changing scenario	
Unit -3	
Violence Against Women: Dowry, divorce, female feticide and infanticide, domestic violence, sexual harassment and exploitation, portrayal of women in mass media; Efforts for elimination of all forms of discrimination.	
Unit -4	
Support System: Role and functions of the Department of Women and Child Development, Central Social Welfare Board, State Social Welfare Boards, National Commission for Women, Women's Development Corporation.	
Suggestive Reading:	
Choudhary, D.Paul- Child Welfare and Development.	
Desai, N and Pate, V., Indian Women: Change and Challenge in the International Decade.	
Singh, Surendra and Srivastavam S.P.- Gender Equality Through Women's Empowerment: Strategies and Approaches	
Kant, Anjani- Women and the Law.	
Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-6	
Paper-13 C: Community Health Management	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To learn about Community based Mass Health Programmes and their Management at different levels. • To get sensitized to management information systems in health. • To learn about the Health Indices and Health Based Services. 	
Unit -1	
<p>Concept of Health and Health Care: Concepts of health and positive health, definitions of health; Health – factors affecting health, health as a human right; Concept of community health and global health, health for all; Primary health care - definitions, principles, components, comprehensive health care, levels of prevention, concept of reproductive health.</p> <p>Health and Development Indices: Health indices and related indices in community health, fertility indicators, demographic indicators – sex ratio, social and mental health indicators; Human Development Index; Reproductive Health Index.</p>	
Unit -2	
<p>Community Health Needs and Problems: Health needs and problems related to sanitation and environment, protected water, personal hygiene and pollution control; Health needs of special groups-women, infants, children; Major health problems in India; Communicable and non-communicable diseases; Population problem and its impact; Problems of malnutrition; Reproductive health problems.</p>	
Unit -3	
<p>Health Care Services: Health administrative set up - state, national, urban, rural, private; Role of NGOs in health services; Importance of National Health Programmes; Child survival and safe motherhood; Importance of Child Health and related programmes; Health in relation to community development; Important National and International Health Agencies; Health Information, education, communication.</p>	
Unit -4	
<p>Management of Information System in Health Sector: Health surveys; Monitoring health; Health regulations and acts, health legislations; Census; Evaluation of health services.</p> <p>Ecology and Environment: Cause, effects and prevention of global warming; Concept of natural and man-made disasters.</p>	
Suggestive Reading	
<p>Suchman, E.H.- Sociology in the Field of Public Health. Smolenske- Principles of Community Health. Dak, T.M.- Sociology of Health in India Mangatt, A.N. and Bomen, S.C.- Social Service and Mental Health Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-7	
Paper-14: Community Nutrition	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To gain basic knowledge of Community Nutrition • To learn about Health Based Diagnostics and Programmes 	
Unit -1	
<p>Concepts of community nutrition. Nutritional problems of the community and its implications for public health. Causes, incidence, signs and symptoms and treatment of PEM, Vitamin A deficiency, Iron Deficiency, Iodine Deficiency, Fluorosis and Lathyrism.</p>	
Unit -2	
<p>Sociological factors contributing in the Etiology and Prevention of Malnutrition: Food production and availability, cultural influences, socio-economic factors, food consumption and distribution, emergency disaster conditions. Malnutrition and Infection: Interrelationship between the two, Immunization.</p>	
Unit -3	
<p>Assessment of Nutritional Status: Meaning, Need, Objectives and Techniques. Primary Methods: Anthropometric measurements: Weight, Height, Skin Fold Thickness, Head Circumference, MUAC, Chest Circumference; Use of Growth Chart; Bio-chemical Assessment; Clinical Method; Dietary Survey - Types.</p>	
Unit -4	
<p>Secondary Methods: Vital Statistics; Mortality Rates- Crude death rate; infant mortality rate; maternal mortality rate; survival rate; morbidity rate; fertility rate.</p>	
Suggestive Reading:	
<p>Publications of the International Life Science Institute. Serimshaw N and Glesson G (ed.) (1991). Rapid Assessment Methodologies for Planning and Evaluation. Health Related Programme published by (INFDC) International Nutrition Foundation for Developing Countries. Stryer L (1984). 4th ed. Bio-Chemistry WH Freeman and Co. UNICEF's State of the World's Children. WHO (1999) Nutrition for Health and Development Progress and Prospects. On the eve of the 21st Century WHO INHD, 99.9 Geneva. Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx</p>	

Semester-7	
Paper-15: Communication Technology in Extension	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Develop understanding for Effective teaching and learning. • Comprehend the various effective communication methods. • Gain skills to use advanced Media Systems 	
Unit -1	
<p>Communication Systems: Types of communication systems- concept, functions and significant interpersonal, organizational, public and mass communication. Elements, character and scope of mass communication. Mass communication-models and theories; Visual communication-elements of visual design - colour, line, form, texture and space; Principles of visual design - rhythm, harmony, proportion, balance and emphasis; Visual composition and editing.</p>	
Unit -2	
<p>Media Systems: Trends and Techniques: Concept, scope and relevance of media in society; Functions, reach and influence of media; Media science in India, issues in reaching out to target groups; Contemporary issues in media: women and media, human rights and media, consumerism and media; Historical background; nature, characteristics, advantages and limitations and future prospects of media; Traditional media vs. Modern media.</p>	
Unit -3	
<p>Print and Electronic Media:Background, Types, Role and Significance; Advantages and Effective Usage</p>	
Unit -4	
<p>Advertising: Definition, concept and role of advertising in modern marketing system and national economy.</p>	
Suggestive Reading:	
<p>Chaubey BK (1990) A Handbook of Education Extension, Jyoti Publication, Allahabad Singh, R. (1987)Text Book of Extension Sahitya Kala Prakashan , Ludhiana Extension Programme Planning, Oxford and IBH Publishing Company Pvt. Ltd. New Delhi Joshi Umer (1997). Textbook of Mass Communication and Media, Anmol Publications, New Delhi. Suggestive digital platforms web links-Svayam Portal,http://heecontent.upsdc.gov.in/Home.aspx.</p>	

Semester-7

Paper-16: Ergonomics for Home Science

Course Outcome:

- To gain basic knowledge and about principles of Ergonomics in Home Science
- To understand the importance of ergonomics in designing work stations and household equipment ascertain productivity.

Unit-1

Ergonomics: Definition, History and evolution.
Scope of Ergonomics in home and other occupations
Nature of work in household and other occupations
Human Body and Work: Physiology of Neuro-muscular function in relation to occupational ergonomics; Physiological factors in muscle work; Physical work capacity; Energy requirement for muscular work; Energy expenditure for different activities; Endurance and muscular strength.

Unit-2

Job Analysis: Significance of job analysis for occupational ergonomics; Fundamental elements of job analysis.
Concepts and significance of Anthropometry in relation to occupational ergonomics: Definition and Scope; Identification and analysis of postures

Unit-3

Environmental factors in relation to occupational ergonomics: Physical characteristics of task; Environmental stress factors such as Heat, Noise and Light; Effects and Control of Heat Stress; Noise Pollution and its effects; Effect of light on work efficiency

Unit-4

Application of Ergonomic Principles in: Tool Evaluation and Design; Work Station Evaluation and Design; Household works; Maintenance of Postures

Suggestive Reading:

Gross I.H. and Crendall, E.W. and Knoll, M.M.- Management for Modern Families, Prentice Hall Inc. New Delhi.
Grand Jeen Ettiens (1978)- Ergonomics of the Home, Taylors and Francis Ltd., London.
Nickell and Dorsey, Management in Family Living.
Nag, P.K. (1996) Ergonomics and Work Design and Emerging Issues in Organizational Science, New Age International (P) Ltd., New Delhi.
Chaffin D.B. and Anderson G.B. (1984) Occupational Bio-Mechanics, John Wiley & Sons
Suggestive digital platforms web links-Svayam
Portal, <http://heecontent.upsdc.gov.in/Home.aspx>

Semester-7	
Paper-17: Early Childhood Care and Education	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To gain knowledge and insight regarding principles of ECCE • To develop the skills and techniques to plan activities in ECCE Centres 	
Unit- 1	
ECCE: Concepts, objectives, need, scope and significance.	
Types of Pre-schools: Play Centers, Day Care, Montessori, Kindergarten, Balwadi, Aganwadi.	
ECCE in the National Policy on Education	
Unit -2	
Contribution of the thinkers in ECCE: Pestalozzi, Rousseau, Frobel, John Dewey, Maria Montessori, M.K.Gandhi and Rabindra Nath Tagore.	
Unit -3	
ECCE in India: Pre-Independence period, Post-Independence-Kothari Commission, Contribution of Five-Year Plans to ECCE, Yash Pal Committee.	
Contribution of the mentioned agencies/ programmes to ECCE in India: ICCW, IAPE, NCERT, ICDS, UNICEF, NCTE, Mobile Creche etc.	
Unit -4	
Pre-School Centers: Concept, Administrative set-up, Functions and Organization.	
Suggestive Reading:	
Grewal J.S., 1998. Early Childhood Education - Foundation & Practices, Harprasad Bhargava Edu. Publishers, Agra.	
Mohanty & Mohanty,1994. Early Childhood Care and Education, Deep & Deep Pub., New Delhi.	
Singh B, 1997. Pre-School Education, APH Publishing Corp., New Delhi.	
Muralidharan R & Banerji V, 1991: A Guide for Nursery School Teacher, NCERT, New Delhi.	
Suggestive digital platforms web links- Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-7	
Paper-18A: Methods and Materials for Children	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To have an insight to learn and develop innovative techniques for children • To become familiar with activities of children and to evolve motivational methods and materials 	
Unit -1	
Basic principles and methods of Early Childhood Education Play: Role of Play in development and education in early years; Types of play activities. Programme Planning for young children: Principles, goals, objectives, schedule of activities.	
Unit -2	
Play activities and materials for physical and motor development: Movement and mobility; Gross and fine motor skills; Healthful living; Role of educator Play activities for social and emotional development and for exploring the environment	
Unit -3	
Play activities for developing Communication- language skills: Importance of communication, promotion of language skills- listening, speaking, reading and writing; Activities for language development: conversation, pre-reading, writing skills, songs and rhymes, story-telling, riddles. Literature for children: Need and types; Importance of story-telling and techniques of story-telling. Art and creative activities: Significance, types of art activities; Role of teacher in planning the activity, motivating children; Music	
Unit -4	
Activities to promote mathematical concepts in young children: Development of mathematical concepts; Principles of teaching mathematical concepts Activities to promote Science: Thinking, observing, inferring, classifying, communicating; Concept formation – differentiation, grouping, labeling; Developing scientific outlook and Role of teacher in some important science experiences.	
Suggestive Reading:	
Grewal, J.S., Early Childhood Education Foundation and Practice, II Ed., Educational Publishers. Singh, Bhoodev, Pre-School Education, Ist Ed. APH Publishing Corporation. Mohanty & Mohanty, Early Childhood Care and Education, Deep & Deep Publications Pvt. Ltd. Muralidharan R (1991), A Guide to Nursery School Teachers, NCERT, New Delhi. Suggestive digitalplatforms weblinks-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-7	
Paper-18B: Textile Science	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To acquaint students about the polymers of which the textile fibers are made. • To understand the chemistry, production and fundamentals properties of natural and synthetic fibers 	
Unit-1	
Polymer Science: Definition of Polymers, degree of Polymerization, Orientation and Crystallinity of Polymers, Addition and Condensation Polymers. Methods and Techniques of Polymerization	
Unit-2	
Cotton: Morphological Structure, Chemical Composition, Physical & Chemical Properties, Modification of Cotton. Silk and Wool: Chemical Composition, Chemical Structure, Physical and Chemical Properties.	
Unit-3	
Polyamide and Polyester Fiber: General Structure, Industrial process of Polymerization, Physical and Chemical Properties. Acrylonitrile and Elastomeric Fibers: Synthesis, Physical and Chemical Properties	
Unit-4	
Yarn Nomenclature, Classification and Numbering System: Tex Device and Count. Yarn Manufacture: Spinning process, Modern Developments in yarn, textured yarn Technology.	
Suggestive Reading:	
Corbman P Bernared :Textiles- Fiber to Fabric Joseph M: Introduction to Textiles R.S. Prayag: Technology of textile printing, Noyes Data Corp. V.A. Shenai: Technology of printing- technology of textile processing, Vol.IV, Sevak Prakashan M.L. Gulrajani and Deepti Gupta (1990): Natural Dyes and their application to textiles. Ed. IIT, Delhi Publication Chattopadhyaya and Kamala Devi: Handicrafts of India. New Delhi. Indian Council of Cultural Relations. Suggestive digital platforms web links-Svayam Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-8	
Paper-18 C: Entrepreneurship Management	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • To learn the practices and principles of management in running a small business. • To learn the basics of business management. 	
Unit-1	
Entrepreneurship Management: Concept, need and process of entrepreneurship development. Types of enterprise Role of Enterprise in National and Global Economy: Government policies and schemes for enterprise development. Institutional support in enterprise development and management	
Unit-2	
Entrepreneurship motivation and competency: Important features of entrepreneurial personality. Launching an enterprise: Environment scanning, enterprise selection, market assessment.	
Unit-3	
Resource mobilization, costing and monitoring, evaluation Performance appraisal and assessment Profitability and control measures	
Unit-4	
Market economy: Basic definitions, types of market, marketing mix, marketing environment Strategic Planning and Marketing steps: Product development, promotion and distribution.	
Suggestive Reading:	
Bedekar, S.J. (1991): Marketing- Concept and Strategies, Oxford University Press, Mumbai.	
Deacen, RE and Firebaugh, F.M. (1981): Resource Management Principles and Application, Allyn and Dacen and Bacen Bosten.	
Hirtich R.D. and Peters M.P. (1995): Entrepreneurship- Starting Developing and managing a New Enterprise, Richard D. Irwinm INC, U.S.A.	
Memoirs, C.B., Principles and Practice of Marketing in India, Kitab Mahal	
Meredith, G.G. et.al. (1982) Practice of Entrepreneurship. ILO, Geneva	
Suggestive digital platforms web links-Svayam	
Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-8	
Paper-19: Research Methodology	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Explain the concept and use of Research • Develop a research proposal • Learn about the data, sample and report writing • Conduct survey 	
Unit-I	
Social Research: Concept; Scope; Steps of research	
Unit – II	
Sampling: Concept, Techniques, Principles and Limitations of sampling.	
Unit -III	
Data Collection: Sources of Data Collection: Primary & Secondary; Tools of Data collection: Interview Schedule, Observation, Questionnaire; Methods of data collection	
Unit – IV	
Report Writing: Summary, Conclusion and Recommendations; Writing Suggestive Reading; Writing process of research report: Formal Style of writing, Preface, Making Chapters, Headings, Tables and Figures, Appendices, Bibliography and Acknowledgement	

Semester-8	
Paper-20:Term Paper	
Credits: 4	Theory: 04 + Practical: 00
Course Outcome:	
<ul style="list-style-type: none"> • Explain the concept and use of Term Paper in Research • Develop are research proposal 	
Unit-I	
Term Paper; Concepts, Definition and Meaning, Nature and Scope	
Unit – II	
Term Paper: Steps, Format, Structure and Outline , Rules	
Unit –III: Review Writing: Abstract writing Summary, Writing process of research report:	
Unit – IV	
Making Chapters, Headings, Tables and Figures, Appendices, Bibliography and Acknowledgement	
Suggestive Reading:	
C. R.Kothari:Research Methodology- Method and Techniques	
R.Kumar: Research Methodology: Astep by Step Guide for Beginners	
M.H.Gopal:I ntroduction to Research Methodology for Social Sciences	
Good, Carter, Scales and Douglas: Methods of Research	
Suggestive digital platforms web links-Svayam	
Portal, http://heecontent.upsdc.gov.in/Home.aspx	

Semester-8
Major Project Or Dissertation Research (12 Credits)
Credits: 12
Course Outcome: <ul style="list-style-type: none">• To plan and execute a major project based on any one of the five disciplines of Home Science
One Research Based Project based on anyone of the five disciplines of Home Science will be planned and executed. The report of the project will be prepared and submitted in the form of Dissertation.